



ST BERNADETTE CATHOLIC SCHOOL

2024-2025 Title I Parent-Family Involvement Policy

St. Bernadette School recognizes the great importance of parent, family, and community involvement in increasing student success. Our school building is identified as a Targeted Assistance program. This program includes the following services:

- Core service area: Reading and Math
- Grade levels served: K-5
- Method of services: Small group setting

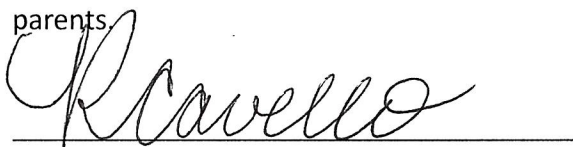
Responsibility for student success and achievement is shared by the teachers, the family, the student, and the community at large. A Home School Partnership Agreement for each student shows the team effort to help each student achieve Ohio's high standards.

Parents and community members are invited to assist in planning, reviewing, and offering suggestions on school programs through various formats, such as PTO building meetings, parent surveys, the Annual Title I Meeting, or informational suggestions to school staff. Parents are also encouraged to become involved in their child's school. They are invited to visit and observe their child's classroom. Family is very important, and frequent communication regarding student progress will be encouraged between school and home. If there is significant concern about a student's progress, or there will be a significant change in a progress card grade, teachers are encouraged to talk with parents promptly, especially before the progress report is sent home.

Parent-teacher conferences will be held on regularly scheduled conference days. The Title I teachers involved in our reading programs will consult with regular classroom teachers and parents on student progress. Title I teachers will be readily accessible to parents, and respond promptly to parent recommendations.

Parents lacking literacy skills or whose native language is not English will have Title I and other information communicated to them in an understandable format.

At an annual fall meeting, parents will be provided with an explanation of the year's programs and curriculum, including how Title I funding is used. The current Parent-Family Involvement Policy will be made available and suggestions invited. The program will include a parent educational session related to Title I reading, math, parenting, or a topic of interest identified by parents.



Rachel Cavello, Principal, St. Bernadette Catholic School



Notice of Right to Know – Teacher Qualifications

Dear Parents and Community

Parents and guardians of students attending a non-public school in the Lancaster City School District receiving Title I funds have the right to know the qualifications of their child's classroom teacher(s).

The federal Every Student Succeeds Act requires school districts to notify parents of their right to know the professional qualifications of the classroom teachers who instruct their child. As a recipient of Title 1 funds, Lancaster City Schools will provide you with this information in a timely manner if you request it.

Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and core academic subjects he or she teaches.
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether teacher assistants provide services to your child and, if so, their qualifications.

In addition, the law requires that all schools that receive Title I funds must provide notification to every parent in the school whose child is being taught for four or more weeks by a teacher who is not Highly Qualified.

Additional information can be found on the [Ohio Department of Education](http://www.ohio.gov/education) website. At the bottom of the webpage find **Community Resources**. Click on the **Educator Conduct Search** link. Type in the teachers first and last name and click search.

Parents also have the right to request this information in writing. Send your written request to the Student Services Department (2780 Coonpath Road Lancaster, Ohio 43130). Include your child's name, child's teacher's name, and your contact information (phone, and address).

Lancaster City Schools is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above for your child's teacher, please contact the building principal at your local elementary school.

Thank you,

Donna J. McCance
Director of Student Services
Lancaster City Schools

Title I Serves Students in Grades K – 5



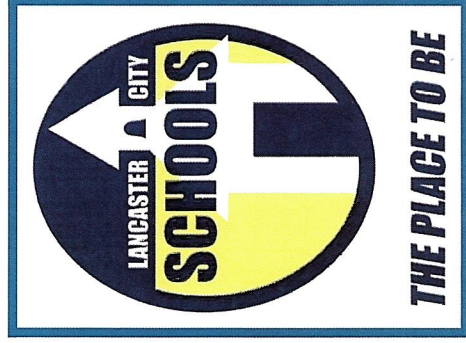
Our Title I Program Focuses

- ☐ Student achievement both academically and social emotionally
 - Ohio State Content Standards
 - Reading skill development
 - Language skill development
 - Math skill development
 - Building self-confidence and social and emotional competencies
- ☐ Professional Development
- ☒ Parent and Community Engagement



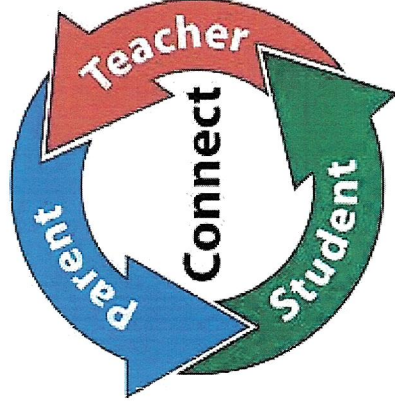
Our Title I buildings?

- ☐ Gorsuch West
- ☐ Medill
- ☐ Mt. Pleasant
- ☐ Tallmadge
- ☐ Tarhe Trails
- ☐ Fairfield Christian Academy
- ☐ St. Bernadette
- ☐ St. Mary School



Donna J. McCance,
Director of
Student Services
Lancaster City Schools
740-687-7360

TITLE I Lancaster City School District



... an Educational
Partnership with
our Non-Public
Schools

What is Title I?

Title I, Part A of the Elementary and Secondary Education Act provides financial assistance

to schools with high numbers or percentages of low-income students.

The Purpose of Title I programming is to ensure that all children have a fair, equitable, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state and local academic achievement standards and assessments.

Title I teachers and paraprofessionals will work cooperatively with your child's classroom teacher to help students in reading and math. They also provide parent support and engagement activities.

Title I programming also provides additional resources that support the continued ongoing professional development of teachers in reading and math as well as social emotional instruction.

Children with disabilities and whose native language is other than English can receive Title I services in addition to services they may receive under IDEA and Title III.

Parent Engagement and Title I

Lancaster City Schools believes that parent and family involvement is an important part of the educational program. We know that parent involvement in our school can have a dramatic effect on academic achievement, positive student behavior, and high attendance rates.

Our Title I Program includes Parent Supports and Activities:

- ☐ Parent Notices
- ☐ Home-school Compact
- ☐ Consistent and effective communication
- ☐ Ways to assist and encourage your child(ren)
- ☐ Ways to support classroom learning activities at home.
- ☐ Encourage participation in your building's written ***Parent and Family Engagement Policy*** and Schoolwide Plan each year.
- ☐ Encourage participation in our Annual Title I meeting each Fall
- ☐ Fun family engagement school events

Please visit our Federal Programs Website for more in-depth information.

Ways Parents Can Provide Support for Learning:

- ☐ Talking to your child about their schoolwork/homework even for just a few minutes each day will set an expectation that promotes positive educational success for your child.
- ☐ Attending school every day is directly linked to their success in learning.
- ☐ Speaking to your child's teacher as often as you can, is an excellent way to understand what the teacher is doing in the classroom and how your child is responding to instruction.
- ☐ Parents are an excellent support to helping their child learn just by reading with them as often as possible.
- ☐ Encourage questions and discussions with your child. Even playful conversations create language skills that build success in children. Most importantly, the joy of just listening to them and their ideas build confident lifelong learners.
- ☐ Television viewing and video games should be monitored and alternatives should be scheduled in their place. Having a variety of home activities creates creativity and lasting family bonds.
- ☐ As you know, each child is different. Be positive about your child as a person and be generous with praise.